

Briefing Session #4 – A Galaxy of Composers!

February 18, 2010

6:00-8:00 p.m.

Objectives

- Have fun!
- Perform for each other
- Learn about and listen to different composers.

Outline

6:00 Welcome, prayer, instructions on how to give presentation

6:05 Composers in Rhythm

6:15 Performances, Round One

6:35 Composer Trading Game

6:50 Performances, Round Two

7:10 Composer Card Match

7:25 Performances, Round Three

7:45 Name That Composer!

8:00 Announcements and Dismissal

Details

Composers in Rhythm

Have each student write the name of their selected composer on a piece of paper and then tape it to the front of their shirt like a name tag. Have the students gather in a circle and simultaneously do this pattern in rhythm – tap thighs twice, clap twice, snap right hand, snap left hand. Once everyone gets going with the flow designate one student to be the head of the circle. Everyone follows his lead on when to start the pattern, then when he snaps his right hand he says his composer name, and when he snaps his left hand he says the name of another student's composer. The student whose composer he names on the second snap continues by saying his composer's name on the first snap and then another student's composer's name on the second snap. Play continues until someone fumbles and doesn't say the name correctly or in rhythm. If you want the game to be competitive, have the person who fumbles move to the end of the circle (the spot to the right of the leader). The goal is to try to get to the head of the circle. As the students improve, the tempo can be increased for a greater level of difficulty.

Composer Trading Game

See here: <http://musicmattersblog.com/2007/02/22/composer-trading-game/>

Composer Card Match

Played exactly like "Spoons" with the Composer Card Game: <http://www.musicmotion.com/product.htm?pid=405821>

Name That Composer!

Divide the students into pairs and give each pair a white board and marker. Play selected recordings of famous compositions and have them write the name of the composer on their white board. Each correct answer receives one point. The pair with the most points at the end, wins!

Performances

Each student's performance will be preceded by them sharing the report about their composer, locating the birthplace on the world map, and finding their dates on the timeline.

Things to Bring

- Galaxy numbers
- Map of the world and magnets
- Timeline
- Composer Card Game
- Spoons
- Composer Trading Cards
- Bell
- Paper and pens for Composers in Rhythm game
- White boards and markers
- [Accent on Composers book and CD](#)
- MP Forms